Attendance: Jonté, Alec, Nathan, Jen, Amanda, Ravi, Naren, Laura, Michael, Stephanie, Sheila, Stephen, Patrick, Tim, Hal, Christine, John, George, Tim, Brendan, Lauren, Michael

Updates

Jonté

- Attendance Policy:
 - 2 excused absences for the whole semester
 - After that point, absences will impact your performance reviews
 - o If you're going to be late, e-mail ua-secretary@mit.edu beforehand
- Approving minutes go through the minutes to check and see if you approve to put the minutes online
- Check e-mail for the UA Resources page; includes a UA contact book
- Pictures from photo shoot are in
 - Going to try to put some of those pictures up in the Infinite Corridor display cabinet
- Google Drive each committee has a shared folder to use
 - o If you have documents, please put your documents in there
 - This will make transition easier
- Asana task management application that the UA will start using
 - Tasks can be assigned and viewed by each other
 - o There is a link to it in the copy of the agenda you received earlier today
- End of performance period is coming up at the end of this month
 - o If you met with Michael throughout the semester, meet with Jonté
- Back room goal is to make it into an office for meeting usage
 - Will schedule another clean up day
- Michael and Jonté met with the Chancellor
 - Will meet with him every 3 weeks
- MIT is looking to see the effects of budget cuts on research at the university
- Council meeting
 - CJAC discussion

Stephanie - UA Website

- Launched this morning
- Ua-site.mit.edu
- Currently static content
 - If you want to submit something onto the site, send it to Stephanie's Google
 Drive folder

 It will deployed to students as soon as content has been submitted and log in information has been completed

Hal - PR

- Study break for tonight was postponed due to funding issues
- Committee is looking at the way e-mails are used

Patrick - MIT 203

- Interviewed people for his committee
- Strategy for writing a report on what students think of MIT 2030

Tim – MITx

- Goals to know
 - What gets taught;
 - how it gets taught;
 - how it gets received;
 - how it gets evaluated
- Student feedback
 - o Cookies with deans sort of an event to be planned
- How can MIT contribute to MIT's unique ways?
- Waiting for announcement on the director of MITx
- If you have any ideas on how to get feedback from students, let Tim know

Brendan - Special Projects

- Launching a suggestion box for students to learn what students want for the second floor of the student center
- The concert was awesome!

Evening Discussion

Focus Groups

- Potential way to get student feedback
- Focus groups are effective if they don't feel like a focus group
 - Talking with friends over lunch is helpful
- Discussion needs to be well moderated
 - Balance between saying nothing and providing your opinions
- Example: MITx
- Students need the time to be able to talk and engage in a meaningful discussion
- Size: don't exceed 14 if you want in depth solutions
- Presidential search had a 20 person group then moved into a smaller group
 - Starting in Senate Chambers, breaking into smaller groups

- Get committee members to run the focus groups as well
 - This gets they involved
 - o Need to be prepared to know what questions need to be asked
 - Alternatively, have members from other committees serve as focus groups for other committees

Final Messages

Nominations

- If you have non-freshmen on your committee that you think would be good for this, let Ravi know
- Time commitment: bi-weekly an hour an a half

Ask.mit.edu

- Tim Jenks brought it up during retreat
- Place to put all the info for students
- Jen to work on this for her 6.170 class project
 - o If you have ideas, let her know