Pre-meeting thought joggers

➤ Media

Consider what media you use today for communications - voice, video, text/IM, application sharing, screen sharing, etc.

- ➤ How and when do you use it and how might you use it differently if it were easily available?
- ➤ How do you decide what media would be most appropriate?
- ➤ What might you want to *bring to* a communications session video clips, drawings, documents, etc.?
- ➤ What might you want to *take away* from a session recordings, notes, marked up documents, etc?.
- > How does real-time, synchronous communications integrate with asynchronous communications electronic mail, voice mail, etc.?

Devices

What are the devices do you use for communications – phones, cell phones, tablets and PDAs, desktop and laptop computers, video conferencing units, etc.

- ➤ What other devices might adapted for communications cars, rooms, refrigerators, wristwatches, iPods, etc.?
- ➤ What applications do you use today and what applications are missing?
- > How might these devices and applications cooperate in making communication and collaboration remarkably easier, more effective, and more enjoyable?

Pre-meeting notes:	



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➤ Mobility How do you find people that you want to communicate with – and how do they find you.

➤ What tools do you use to locate people – buddy lists with presence information, cell phones, calendar sharing, etc.?

> Who do you want to be able locate and contact you?

➤ What information about you do you want to make available – location, availability, current activity, mood, etc.?

> Identities

How do people address you – phone numbers, email addresses and mailing lists, IM accounts, etc.

➤ What are the benefits of having multiple identities, how do you use them?

> What significance do they convey about you?

Etc. What are other things that the group should consider.

> How could changes in the way we communicate and collaborate dramatically change our lives?

> How might the practices of education, research, and community be significantly improved?

Pre-meeting notes:	

