

APPENDIX B

Enrollment Statistics

Number of Students Enrolled in a Second Major by Course and Year, October 7, 2016

Second Major Course	Undergraduate year			All students
	2	3	4	Total
School of Architecture and Planning				
Urban Studies and Planning, XI	-	1	2	3
School of Architecture and Planning Total	-	1	2	3
School of Engineering				
Chemical Biological Engineering, X-B	-	1	-	1
Computer Science and Engineering, VI-3	-	16	24	40
Computer Science and Molecular Biology, VI-7	-	-	3	3
Electrical Engineering and Computer Science, VI-2	-	4	11	15
Electrical Science and Engineering, VI-1	-	1	5	6
Materials Science and Engineering, III	-	1	1	2
Mechanical Engineering, II	-	1	1	2
Mechanical Engineering, II-A	-	-	2	2
Nuclear Science and Engineering, XXII	-	1	-	1
School of Engineering Total	-	25	47	72
School of Humanities, Arts, and Social Sciences				
Economics, XIV	-	1	-	1
Economics, XIV-1	-	5	8	13
Humanities, XXI	-	-	1	1
Linguistics and Philosophy, XXIV-2	-	2	-	2
Literature, XXI-L	-	1	6	7
Mathematical Economics, XIV-2	-	1	1	2
Music and Theater Arts, XXI-M	-	1	1	2
Music and Theater Arts, XXI-M2	-	-	1	1
Philosophy, XXIV-1	-	1	2	3
Political Science, XVII	-	1	2	3
Program in Comparative Media Studies, XXI-CMS	-	-	5	5
Program in Science, Technology, and Society, STS	-	-	1	1
Writing and Humanistic Studies, XXI-W	-	3	1	4
School of Humanities, Arts, and Social Sciences Total	-	16	29	45
Sloan School of Management				
Finance, XV-3	-	1	-	1
Management, XV	-	4	12	16
Management, XV-1	-	-	1	1
Sloan School of Management Total	-	5	13	18

Appendix B: Enrollment Statistics, Number of Students Enrolled in a Second Major

Second Major Course	Undergraduate year			All students
	2	3	4	Total
School of Science				
Biology, VII	-	1	1	2
Biology, VII-A	-	2	9	11
Brain and Cognitive Sciences, IX	-	1	4	5
Chemistry, V	-	1	1	2
Earth, Atmospheric, and Planetary Sciences, XII	-	2	1	3
Mathematics with Computer Science, XVIII-C	-	2	4	6
Mathematics, XVIII	-	16	31	47
Physics, VIII	-	9	25	34
School of Science Total	-	34	76	110
Grand Total	-	81	167	248