

**Massachusetts Institute of Technology**  
Department of Electrical Engineering and Computer Science  
6.111 - Introductory Digital Systems Laboratory (Spring 2007)

## **Project Information**

### Introduction

The term project in 6.111 is your opportunity to specify and design a *small* digital system. You will design, build, debug, demonstrate, and report on this system. This memorandum sets forth our expectations and requirements for this project and makes a few suggestions which should help to make your project a success.

In order to accomplish all that is expected by the end of the term, it is essential that you *stay on schedule*. Both the determination of grades and the project time requirements are inherently subjective. Lab 4 provides some guidance to the evaluation of project size and complexity.

### **Instructions**

1. The first step in starting your project is to find a partner with whom you wish to work. Two-person projects are preferred, but three-person projects are permitted. Individual projects must be approved by the lecturer.
2. The second step is to decide what you wish to do. Videos and reports of past projects can be found on the course web site.
3. The third step is to submit a PROPOSAL ABSTRACT (one for each group) using the attached form. This item and the PROPOSAL which follows are to be prepared jointly with your partner. We will use the proposal abstract to assign project teams to members of the teaching staff. Those assignments will be posted shortly after the deadline for proposal submission. Once you receive feedback from the staff, we request you polish the abstract so we can post it on the course website.
4. The fourth step is to write the PROPOSAL. It is comprised of:
  1. A description of the project in words, stating what your system is going to do and how you plan to implement it.
  2. A block diagram.
  3. A set of specifications that define in detail what your system is (in input, output terms) and what tests will be used to prove that it functions properly.

4. A statement of how the project work is to be divided among the partners. The block diagram should be referenced.

The project should be partitioned into two separately testable subsystems. Each subsystem is to be the responsibility of a single partner.

The proposal should be three to five pages in length, single-spaced, plus the block diagram and any figures you may need.

5. The fifth step is the Proposal Conference, which is when the proposal is to be submitted. Each project Proposal must also be presented orally to the Staff so that both you and we understand what it is you are attempting, and whether your basic design approach is sound. Each project group should sign up for a 30 minute session. Sign-up sheets will be posted in the lab in advance of the first day of proposal conferences. Be sure to bring extra copies of your Proposal with you to the presentation so that TA's can follow your talk without your having to draw your block diagram on the chalk-board. Also, discuss the proposal and required resources with the professor.

6. The sixth step is to prepare detailed Module Designs and Logic Diagrams for each of the blocks in the block diagram, and have these approved by your project TA at the Block Diagram Conference. At this point you should have a clear idea of any additional components and parts required for your project. Make sure the components are available and can be delivered in time for your project. Fill out the attached component request form and give it to John Sweeney.

You and your project partner(s) are to present your project design to the rest of the class. You are required to use powerpoint or PDF. The presentation day will be chosen by the teaching staff and communicated to you by email and also posted on the web. You are required to email the PDFs or Power point file to the staff by 11AM on the day of the presentation. Your presentation PDF will be posted on the course website.

7. The seventh step is to build, debug and test your system. Project CONSTRUCTION may not begin until you have:

1. Completed and handed in all problem sets and assigned lab exercises and,
2. Had your detailed logic diagram approved by your TA.

8. The eighth step is to demonstrate your project to the Staff. We will videotape your presentation and post it on the website (with your permission).

9. The ninth step is to complete and submit the PROJECT REPORT. Material from the proposal can be used. The report should be prepared jointly:

- The Introduction and Summary sections can be joint efforts of the project team, but it must contain separate sections, individually written, describing subsystems for which each partner is responsible. Each section of the report should indicate the responsible author.

**10.** The final step is to turn in your kit and other components. Remove all wires from the socket strips and return the chips to their places in the box. Please cleanup your assigned lab bench and remove any debris. **DEADLINE is May 17<sup>th</sup> (5pm)**

### **Schedule**

Refer to the on-line syllabus for pertinent due dates. Pertinent milestones are as follows:

Formation of Project Teams	Wednesday, April 4 <sup>th</sup> , 2007
Project Abstracts	Monday, April 9, 2007
Proposal Submission and Conferences	Wednesday – Friday, April 11-13, 2007
Block Diagram Conferences	Wednesday – Friday, April 18-20, 2007
Checklist Due	Monday, April 30, 2007
Project Design Presentations	Monday, April 23 through April 30, 2007
Project Check-off (30 minutes with primary TA)	Tuesday May 15, 2007
Video Taping (3-4 minutes per group)	Wednesday May 16, 2007
Project Reports in electronic format due by 5:00 p.m	5:00 p.m. Thursday, May 17, 2007







**Component Request Form**  
**6.111 Spring 2007**

Group Members:

Primary TA:

Component	Unit Cost	Number	Total Cost	Comments

Signature of TA, Prof. Chandrakasan, Prof. Akinwande or Gim Hom : \_\_\_\_\_

Name : \_\_\_\_\_

Procedure:

1. Look up components you need and estimate total costs. Please check the availability (as some components can take several weeks). Gim Hom or John Sweeney can help you with this if needed.
2. Discuss the component list and cost with a member of the teaching staff (TAs, Prof. Chandrakasan, Prof. Akinwande, or Gim Hom). The component cost should not exceed \$100 per group.
3. John Sweeney order the components once this form is signed by a member of the teaching staff. You can purchase your own components if you prefer, however, you must use the tax-exempt form and bring the receipt(s) to John Sweeney along with this signed form.
4. At the end of the term, please return components that can be used in future terms (i.e., if the components are still usable).