

21W.735 ASSIGNMENT 1
SPRING 2010

Reading ~3 hours—to be done before the next class:

- skim it
- read it
- what did you think? what do you connect to it? find more connections.
- document in your 21W.735 journal

Educational objectives checklist—to be done before talking with Dave:

- fill out the form (2 pages)—it will be part of the agenda for your first meeting with Dave

Essay starts ~4 hours—to be done before the next class:

- brainstorm (what landscapes do you inhabit?)
- assess (what landscapes will make the best essays. some elements that you might try to maximize: paradox, familiarity, bulk of evidence/experience, availability of evidence/experience,
- start on the top 3—start means several paragraphs of text and some evidence of outline & structure

Looking ahead, the plan is to organize the two weekly classes into predictable workshop and reading sessions. The 2nd round of reading and drafting will look like:

- Reading 2: Edward Abbey, *The Serpents of Paradise* & HD Thoreau, *Where I Lived and What I Lived for*
- Draft selection and extension

The due dates will be determined once the weekly schedule has been identified.