21W.732 Notes

Proposal and Report Structure

 Table 1 Proposal Structure

| Section | Contents | Comments |
|--------------|----------------------------------|---|
| Summary | Everything important | The proposal is an odd document because it has no |
| | | end. Most readers get no further than the summary, |
| | | so the summary must embody the entire enterprise. |
| | | Consider avoiding the first person more than usual. |
| | | Avoid citations in the summary. Make your context |
| | | and motivation clear, but avoid emphasizing the |
| | | context (via stress position or text length). |
| Introduction | Defines a problem. Perhaps | Present tense (?) Start with wording from your title. |
| | defines a tidbit of information | Start with context at the level of your research. |
| | that should be known. Defining | Focus/spin info on your problem. Try to make the |
| | a topic does not suffice. Most | structure of the whole clear, perhaps by explicit |
| | proposals fail here. | sectioning of the text or grouping of ideas. |
| Background | What the reader needs to know | Consider using the present tense; you may talk |
| | to feel confident of your | about peer reviewed/published results as if they are |
| | solution. Heavy on literature | platonically true over all time, even though the |
| | and/or model development. | research was in fact conducted in the past. Lots of |
| | Sometimes run together with the | citations here. Follow structure set up in the |
| | introduction, especially in | introduction. |
| | shorter proposals. | |
| Methods | Your solution. | Officially, you should use the future tense, but the |
| | The gold standard is for | future is klunky in English. Perhaps try the present |
| | someone else to repeat the | tense. Avoid the subjunctive mood. |
| | experiment. The utility standard | |
| | is to have a recipe for yourself | |
| | and a contract both you and | |
| | your advisor can live with. The | |
| | minimum standard is what your | |
| | advisor will sign. | |
| Other Stuff | Time line, deliverables, resumé, | |
| | budget | |

If your proposal is well written and if your research goes as you expect, your proposal should appear word for word in your report.

 Table 1 Report Structure

| Section | Contents | Comments |
|--------------|---|---|
| Abstract | Theses have abstracts. Abstracts have 4 | Often the sentences are long and difficult to |
| | pieces of information: problem, | parse. Avoid citations in the abstract as |
| | solution, results, & conclusion. If you | many readers will not have access to your |
| | must, include half a sentence of context | bibliography. |
| | information, especially if your audience | |
| | is varied or your work interdisciplinary. | |
| Introduction | Defines a problem. A topic does not | Possible word for word inclusion from |
| | suffice. | proposal. Try to set up a structure from the |
| | | start. |
| Background | What the reader needs to know to feel | Possible word for word inclusion from |
| | confident of your solution. Heavy on | proposal. Keep the reader aware of the |
| | literature and/or model development | structure via sections & headings |
| | | (throughout the thesis). |
| Methods | Your solution. The gold standard is for | Officially, probably use the past tense for |
| | someone else to repeat the experiment. | your work, which is not yet peer reviewed |
| | While this section is the "story" of your | and may not be found true over all time. |
| | research, consider other structures that | Possible word for word ± tense changes. |
| | are more important to your ideas than | Perhaps try the present tense. Avoid |
| | the ordering of your research in time. | overusing multiple verbs tenses to express |
| | Avoid dwelling on thing you did that | different eras of your research. "Data had |
| | did not work. | been derived from estimators before the onset |
| | | of singularities occurred. Then unusual |
| | | circumstances were being driven by strange |
| | | attractors while our lunch was delivered. Any |
| | | conclusions will have been drawn from a hat." |
| Results | What happened when you did what you | Past tense, like your methods. The results |
| | did. | section may be very low on text for folks |
| | | with quantitative or graphical results. |
| Discussion | I abhor the word "discuss." Think | Sometimes the results and discussion |
| | "analysis." | sections are combined. Sometimes |
| | | discussion and conclusion are combined. |
| | | Sometimes all three are lumped into one |
| | | section, especially in shorter reports. |
| Conclusion | The big synthesis. | Consider starting with a sentence that |
| | | restates your problem, along the lines of "We |
| | | set out to solve problem X." |

I have omitted many parts: cover page, table of contents, lists of stuff, bibliography....